

# **UNDERGRADUATE STUDY:**

# **TRANSPORT, ITS AND LOGISTICS, AERONAUTICS**

# **SEMESTER (III)**

Academic year 2023/2024

Course:	rse: German Language III					
Head of course	Head of course: Lahorka Crnković, Senior Lecturer					
Co-lecturers:	Co-lecturers:					
Semester: III	Course code: <b>95313</b>	Lectures: <b>15</b>	Auditory exercises: <b>15</b>	Laboratory exercises:	ECTS credits: 1	
Group for lectures: 8 - 15 students			Group for auditory and laboratory exercises: 8 - 15 students			

### **Objective of the course:**

- learning and adopting language for specifics purposes (traffic and transport terminology)
- text processing and competence in specific linguistics situations in oral expression and writing

### Learning outcomes:

After the completion of the course the students will be able to:

- 1. Understand main ideas of the text, conclude unknown words from the context in which they can be found and interpret read text in German.
- 2. Integrate professional terminology into basic knowledge of German language.
- 3. Construct clear definitions and explanations of the basic professional content according to topics discussed during the lectures.
- 4. Modify the knowledge of professional terminology according to the new context.







# **LECTURES and EXERCISES**

Week	Syllabus	Form of classes	Performed by	Lessons	Remark
	<ul> <li>Introduction with syllabus, literature and scoring system.</li> </ul>	L	Lahorka Crnković	1	
1.	<ul> <li>Instructions for writing student seminar. The student is required to create four business letters (inquiry, offer, order, order confirmation)</li> </ul>	AE	Lahorka Crnković	1	
2.	<ul> <li>Text: Straβenbahnen und Autobusse</li> </ul>	L	Lahorka Crnković	1	
۷.	<ul><li>Wortschatzübungen</li><li>Lesen und übersetzen</li><li>kurze Zusammenfassung</li></ul>	AE	Lahorka Crnković	1	
3.	<ul> <li>Text: U- und S-Bahnen; Geschichte von Straβenbahn</li> <li>Kurze Filme über der Entwicklung der Straβenbahnen in Wien</li> </ul>	L	Lahorka Crnković	1	
5.	<ul> <li>Wortschatzübungen</li> <li>Lesen und Übersetzen</li> <li>Satzanalyse</li> <li>Hörverstehübung</li> </ul>	AE	Lahorka Crnković	1	
4.	<ul> <li>Text: Das Fahrrad: eine geniale Erfindung</li> </ul>	L	Lahorka Crnković	1	
т.	<ul> <li>Hörverstehen Übungen</li> <li>Wortschatzübungen</li> <li>Fragen zum Text</li> </ul>	AE	Lahorka Crnković	1	
5.	<ul> <li>Text: Die Zukunft des Autos: Was bring Technik?</li> </ul>	L	Lahorka Crnković	1	







	<ul> <li>Übungen und Arbeitsblätter</li> <li>Lesen und Übersetzen</li> <li>Notizen erstellen</li> </ul>	AE	Lahorka Crnković	1	
	<ul> <li>Die Zukunft des Autos: Was bring Technik?</li> </ul>	L	Lahorka Crnkovic	1	
6.	<ul> <li>Über das Thema berichten</li> <li>Weitere Informationen über das Thema im Internet finden und darüber berichten</li> </ul>	AE	Lahorka Crnković	1	
7.	<ul> <li>Text: Umweltfreundlich unterwegs: Einfach umsteigen</li> </ul>	L	Lahorka Crnković	1	
7.	<ul> <li>Lesen und Übersetzen</li> <li>Fragen zum Text</li> <li>Über das Thema besprechen</li> </ul>	AE	Lahorka Crnković	1	
8.	<ul> <li>Text: Die Bekannteste Briefträgerin Deutschlands</li> </ul>	L	Lahorka Crnković	1	
0.	<ul> <li>Hörverstehen Übung</li> <li>Wortschatzübungen</li> <li>Fragen zum Text</li> </ul>	AE	Lahorka Crnković	1	
9.	<ul> <li>Text: Fuβgänger trifft Auto</li> </ul>	L	Lahorka Crnković	1	
9.	<ul> <li>Wortschatzübungen</li> <li>Hörverstehen Übung</li> <li>Online Wortschatzübungen</li> </ul>	AE	Lahorka Crnković	1	
10.	<ul> <li>Text: Auslandsfahrt; Internationale Haftpflichtversicherung</li> </ul>	L	Lahorka Crnković	1	
	<ul> <li>Wortschatzübungen</li> <li>Lesen</li> <li>Fragen zum Text</li> <li>Nacherzählen und besprechen</li> </ul>	AE	Lahorka Crnković	1	







-			1		
11.	<ul> <li>Text: Zur Sicherheit im Verkehrswesen; Versicherungsverträge; Alkohol und das Fahren</li> </ul>	L	Lahorka Crnković	1	
	<ul> <li>Arbeitsblätter</li> <li>Wortschatzübung</li> <li>Nacherzählen und besprechen</li> </ul>	AE	Lahorka Crnković	1	
12.	<ul> <li>Text: Regelung des Straβenverkehrs; Garagen (Parkanlagen)</li> </ul>	L	Lahorka Crnkovic	1	
	<ul> <li>Wortschatzübungen</li> <li>Arbeitsblätter</li> <li>Nacherzählen</li> <li>Zusammenfassung des Textes</li> </ul>	AE	Lahorka Crnković	1	
13.	<ul> <li>Text: Stadtverkehr_Verkehrsführung</li> </ul>	L	Lahorka Crnković	1	
13.	<ul> <li>Wortschatzübungen</li> <li>Arbeitsblätter</li> <li>Satzanalyse</li> </ul>	AE	Lahorka Crnković	1	
14	<ul> <li>Text: Überschrittene Maximalgeschwindigkeit</li> </ul>	L	Lahorka Crnković	1	
14.	<ul><li>Wortschatzübungen</li><li>Diskussion</li></ul>	AE	Lahorka Crnkovic	1	
15	<ul> <li>Wiederholung: Wortschatz</li> </ul>	L	Lahorka Crnković	1	
15.	<ul> <li>Überprüfen der erledigten Aufgaben</li> <li>tures: AE = Auditory Exercises: LE = Lak</li> </ul>	AE	Lahorka Crnković	1	

**L** = Lectures; **AE** = Auditory Exercises; **LE** = Laboratory Exercises; **S** = Seminars







# STUDENT OBLIGATIONS AND EXAMS

**Prerequisites:** B1 (CEFR). Some knowledge of the field of transport and related vocabulary is expected.

#### **Conditions for obtaining signatures:**

The student acquires the right to get a signature for  $\ge$  70% of attendance during the lectures and attendance at  $\ge$  70% of exercises.

Seminar paper 40 credits.

The attendance in the percentage lower than 70% at lectures and exercises may be compensated by making an additional homework.

#### Written exam

#### There are two ways of passing the exam:

- a) Written colloquies consist of written colloquies twice during the semester. The first colloquium can be attended by all students enrolled in the course in the current academic year. The second colloquium at the end of the semester can be attended by the students who have acquired a positive grade from the first colloquium.
- **b)** Written test consists of a written exam at regular examination periods. The written exam can be attended by students who are eligible for signature in the course

**Oral exam:** can be attended by the students who passed written exam. Oral exam is a verbal evaluation of language skills like speaking and reading and communication skills (receive and give feedback, conversation)

# LITERATURE

#### a) Obligatory literature:

- 1. Vesna Izaković: Deutsch im Bahn-, Strassen und Binnenverkehr
- 2. Additonal materials available on e-lerning system Merlin

#### b) Recommended literature:

1. German Dictionary





# METHODOLOGY OF THE IMPLEMENTATION OF THE COURSE PLAN

### 1. LECTURES

Lectures accompanying material exposed in presentations and written templates in detailed in the required and supplemental literature and perform combined: the use of a Power Point presentation for vocabulary, the conditions of application of verbal presentation and explanation of details, and with while further elaboration of vocabulary, phrases and sentence structure. In the lecture, the team encourages discussion of issues that commits.

### 2. AUDITORIAL EXERCISES

Auditory exercises are performed in a way to solve the tasks of teaching units explained in lectures. Through the written tasks students show the understanding of texts. During the auditorial exercises students are encouraged to conversation and collaborative work.







### **3. DOCUMENTATION**

Kept electronic records of presence in lectures and exercises (students carry out records using student cards).

Electronical database of seminar papers in e-learning system Merlin.

## 4. SCORING SYSTEM

**Table 1** The scoring system for the monitoring of students and explained credit values in ECTS credits

no	Segment:	credit	uired s to be eved: Max.	Remark:	ECTS credits
1.	Presence in lectures	12	15	Presence ≥ 70%	0,2
2.	Presence in auditorial exercises	12	15	Presence ≥ 70%	0,2
3.	Seminar paper				0.1
4.	Homeworks (mandatory)	5	13		
5.	Seminar paper				
6.	Colloquies (written 2x per semester)				0,25
7.	Written exam (terms):			Replacement items 6.	0,25
8.	The verbal part of the exam:				
Σ					1







CREDITS:	Estimate based on attendance, seminar paper and two colloquies (or written exam) - [0,8 ECTS]:	The final score [1 ECTS]:
21 - 18	Sufficient (2)	
23 - 22	Good (3)	
27 - 25	Very good (4)	
28 - 30	Excellent (5)	Exemption from oral part of exam

### **Table 2** - Explanation of the credit values in evaluations

**Information for students** (scoring system, implementation plan, learning outcomes, syllabus, literature, consulting teachers, announcement of results of examinations or colloquium, and all other information):

- https://moodle.srce.hr/2022-2023/
- http://www.fpz.unizg.hr

**Student assistants:** Additional individual work with the students through individual consultations for assignments from auditory exercises, for optional homework, as well as for insight into the negatively written part of the exam.

